

WHAT I CLAIM AS MY INVENTION IS:

1. An educational tool for providing visual and tactile feedback to a student learning reading and writing skills comprising:

a writing board comprising a writing surface;

a raised rim extending around the writing surface, the rim and the writing surface defining the interior of the tool for holding a displaceable writing medium; and

indicia disposed about the writing surface to provide additional sensory feedback to the student while using the tool.

2. The educational tool according to claim 1 wherein the rim comprises a surface spaced away from the writing surface and the indicia is disposed on the rim surface.

3. The educational tool according to claim 2 wherein the rim surface faces away from the writing surface.

4. The educational tool according to claim 1 wherein the rim is located between the writing surface and the indicia.

5. The educational tool according to claim 4 wherein the writing board comprises an outer periphery extending outwardly beyond the rim and the indicia are on such outer periphery.

6. The educational tool according to claim 1 wherein the indicia comprises one of: a letter, a number, a geometrical shape and a representation of a physical object.

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7. The educational tool according to claim 1 comprising a pour spout for flowing writing medium out of the interior of the tool, the pour spout communicating the interior of the tool with the exterior of the tool for flowing writing medium out of the tool.

8. The educational tool according to claim 1 wherein the writing surface comprises a low friction surface.

9. The educational tool according to claim 1 wherein the indicia comprise raised or recessed indicia.

10. An educational device for providing visual and tactile feedback to students learning reading and writing skills comprising:

a writing board comprising a writing surface;

a raised rim extending around the writing surface, the rim and the writing surface defining the interior of the device for holding a displaceable writing medium in the device; and

a pour spout for flowing writing medium out of the interior of the device, the pour spout communicating the interior of the device with the exterior of the device.

11. The educational device of claim 10 wherein the pour spout extends through the rim.

12. The educational device of claim 10 wherein the pour spout includes a removable member for closing an end of the spout.

13. The educational device of claim 10 wherein the writing surface comprises a low-friction surface.

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WHAT I CLAIM AS MY INVENTION IS:

1. An educational tool for providing visual and tactile feedback to a student learning reading and writing skills comprising:

- a writing board comprising a writing surface;
- a raised rim extending around the writing surface, the rim and the writing surface defining the interior of the tool for holding a displaceable writing medium;

- indicia disposed about the writing surface to provide additional sensory feedback to the student while using the tool;
- and

- a pour spout for flowing writing medium out of the interior of the tool, the pour spout communicating the interior of the tool with the exterior of the tool for flowing writing medium out of the tool.

2. An educational device for providing visual and tactile feedback to students learning reading and writing skills comprising:

- a writing board comprising a writing surface;
- a raised rim extending around the writing surface, the rim and the writing surface defining the interior of the device for holding a displaceable writing medium in the device; and

- a pour spout for flowing writing medium out of the interior of the device, the pour spout communicating the interior of the device with the exterior of the device.

3. The educational device of claim 2 wherein the pour spout extends through the rim.

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4. The educational device of claim 2 wherein the pour spout includes a removable member for closing an end of the spout.

5. The educational device of claim 2 wherein the pour spout is pivotally mounted to the remainder of the device and is movable between an opened position wherein the spout is open and a closed position wherein the spout is closed.

6. The educational device of claim 2 wherein the spout comprises a movable member movable between an opened position wherein the spout is open and a closed position wherein the spout is closed; and

the member forms a portion of the rim when the spout is in the closed position.

7. An educational tool for providing sensory feedback to a student learning reading and writing skills comprising:

a writing board comprising a writing surface;

a raised rim extending around the writing surface, the rim and the writing surface defining the interior of the tool for holding a displaceable writing medium; and

at least a portion of the education tool comprising a scented material having a scent that is sensible to the student while using the tool, whereby the tool provides sensory feedback to the student generated by sight, touch, movement and smell.

8. The educational tool of claim 7 wherein the scented material comprises scented plastic.

9. The education tool of claim 8 wherein the rim comprises unscented plastic and said scented plastic.

10. The educational tool of claim 7 comprising indicia disposed about the writing surface to provide additional sensory feedback to the student while using the tool, the scented material forming the indicia.

11. The educational tool of claim 7 wherein the scented material forms at least a portion of the rim.

12. The educational tool of claim 7 wherein the scented material has a peppermint scent.

13. The education tool of claim 12 wherein the scented material comprises plastic impregnated with the peppermint scent.

14. The educational tool of claim 7 wherein the scented material extends at least partially around the writing surface.

15. A method of teaching reading and writing skills to a student and providing sensory feedback to the student while teaching, the method comprising the steps of:

(a) having the student write in a displaceable writing medium with his or her finger to provide tactile feedback to the student; and

(b) delivering a selected scent to the student, the scent being sensible to the student while the student is writing in the writing medium, the scent for increasing the concentration of the student while writing.

16. The method of claim 15 wherein the scent is peppermint.

17. The method of claim 15 comprising the step of:

(c) providing the student a tool having a writing surface supporting the writing medium; and

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step (b) comprises the step of emitting the scent from the tool.

18. The method of claim 17 wherein the tool comprises scented plastic and step (b) comprises the step of emitting the scent from the scented plastic.

19. The method of claim 15 wherein step (b) comprises at least one of the steps:

- (c) providing a room deodorizer;
- (d) providing a foodstuff; and
- (e) providing accessories to be worn by the student while writing.

20. An educational tool for providing visual and tactile feedback to a student learning reading and writing skills comprising:

- a writing board comprising a writing surface;
- a raised rim extending around the writing surface, the rim and the writing surface defining the interior of the tool for holding a displaceable writing medium; and

indicia disposed about the writing surface to provide additional sensory feedback to the student while using the tool, the indicia comprising raised or recessed indicia.